

eDynamic Learning Course Title: Real World Parenting

State: TX
State Course Title: Child Development
State Course Code: 130.277
State Standards: Human Services
Date of Standards: 2015

TEKS	Unit Name(s)	Lesson(s) Numbers
(1) The student demonstrates professional standards/employability skills as required by business and industry.		
(A) apply interpersonal communication skills in business and industry settings;	Unit 2: Self-Esteem and Child Development	Lesson 2
(B) explain and recognize the value of collaboration within the workplace;	Unit 5: The Parent Child Relationship	Lesson 2
(C) examine the importance of time management to succeed in the workforce;		
(D) identify work ethics and professionalism in a job setting; and		
(E) develop problem-solving and critical-thinking skills.	Unit 8: Trends in Science and Parenting	Lesson 4
(2) The student analyzes roles and responsibilities of parenting.		
(A) identify parenting skills and responsibilities;	Unit 1: The World of Parenting	Lesson 1
(B) investigate the legal rights and responsibilities of parents;	Unit 1: The World of Parenting	Lesson 5
(C) analyze relationship and communication skills needed for parenting; and	Unit 2: Self-Esteem and Child Development	Lesson 2
(D) explore the parental responsibilities of educating children.	Unit 8: Trends in Science and Parenting	Lesson 4
(3) The student examines the protection and safety of children.		
(A) recognize the signs of domestic violence;	Unit 3: Protective and Nurturing Environments	Lesson 4
(B) demonstrate first aid and cardiopulmonary resuscitation skills;		
(C) evaluate community resources relevant to the care and protection of children, including child care services, health care services, and organizations;	Unit 4: Positive Parenting	Lesson 5
(D) examine appropriate health care for children, including immunizations;	Unit 3: Protective and Nurturing Environments	Lesson 6

(E) assess the safety of children's cribs, toys, clothing, and food; and	Unit 1: The World of Parenting	Lesson 5
(F) discuss legislation and public policies affecting children.	Unit 7: Leadership and Organizational Skills	Lesson 2
(4) The student investigates components of optimal prenatal care and development.		
(A) identify signs and stages of pregnancy;		
(B) analyze the effect of environmental and hereditary factors on fetal development, including prenatal brain development;		
(C) describe nutritional needs prior to and during pregnancy;		
(D) analyze appropriate medical care and good health practices prior to and during pregnancy;	Unit 3: Protective and Nurturing Environments	Lesson 6
(E) explore technological advances in prenatal care and development; and	Unit 8: Trends in Science and Parenting	Lesson 4
(F) analyze the process of labor and delivery.		
(5) The student investigates strategies for optimizing the development of infants, including those with special needs.		
(A) explain the physical, emotional, social, and intellectual needs of the infant;	Unit 3: Protective and Nurturing Environments	Lesson 3
(B) investigate the impact of the infant on the family in areas such as roles, finances, responsibilities, and relationships;	Unit 3: Protective and Nurturing Environments	Lesson 5
(C) identify typical growth and development of infants such as brain development;	Unit 8: Trends in Science and Parenting	Lesson 3
(D) identify appropriate nutritional needs for infants; and		
(E) discuss the advantages of breast feeding.		
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs.		
(A) analyze the physical, emotional, social, and intellectual needs of the toddler;	Unit 3: Protective and Nurturing Environments	Lesson 3
(B) create play activities such as mathematics, science, physical movement, outdoor play, art, and music that enhance a toddler's growth and development;	Unit 3: Protective and Nurturing Environments	Lesson 3
(C) identify patterns of typical growth and development of toddlers; and	Unit 8: Trends in Science and Parenting	Lesson 3
(D) prepare snacks or meals that meet appropriate nutritional guidelines for toddlers.		
(7) The student analyzes the growth and development of preschool children, including those with special needs.		
(A) analyze the physical, emotional, social, and intellectual needs of the preschool child;	Unit 3: Protective and Nurturing Environments	Lesson 3

(B) describe the role of play in a preschool child's growth and development;	Unit 8: Trends in Science and Parenting	Lesson 3
(C) develop activities such as physical exercise or group play that meet developmental needs of preschool children;	Unit 3: Protective and Nurturing Environments	Lesson 3
(D) prepare snacks or meals that meet appropriate nutritional guidelines for preschool children; and		
(E) identify appropriate licensing regulations for preschools.		
(8) The student analyzes the growth and development of school-age children, including those with special needs.		
(A) analyze the physical, emotional, social, and intellectual needs of the school-age child;	Unit 3: Protective and Nurturing Environments	Lesson 3
(B) assess the role of the school environment on the growth and development of the school-age child;	Unit 8: Trends in Science and Parenting	Lesson 3
(C) evaluate the importance of individual and group identification to the growth and development of school-age children;	Unit 2: Self-Esteem and Child Development	Lesson 1
(D) develop appropriate activities for meeting developmental needs of school-age children such as physical exercise, language development, communication, listening skills, independence, conflict resolution, and self-discipline;	Unit 3: Protective and Nurturing Environments	Lesson 3
(E) create recipes for nutritious snacks or meals appropriate for preparation by school-age children;		
(F) explore careers involving school-age children;	Unit 7: Leadership and Organizational Skills	Lesson 6
(G) discuss legislation and public policies affecting school-age children; and	Unit 7: Leadership and Organizational Skills	Lesson 2
(H) propose short- and long-term career goals in child development.	Unit 7: Leadership and Organizational Skills	Lesson 6