

eDynamic Learning Course Title: Principles of Public Service & Careers in Criminal Justice 1a / 1b

State: TX
State Course Title: Principles of Law, Public Safety, Corrections, and Security
State Course Code: 130.332
State Standards: Principles of Law, Public Safety, Corrections, and Security
Date of Standards: 2015

TEKS	Course Title. (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers
(1) The student demonstrates professional standards / employability skills as required by business and industry.			
(A) achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology;	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills in Criminal Justice	Lesson 1
(2) The student achieves academic knowledge and skills required for career and postsecondary education opportunities associated with the career field.			
(A) apply English language arts knowledge and skills required for career and postsecondary education opportunities;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 7: Communication in Criminal Justice	Lesson 4
(B) apply mathematics knowledge and skills required for career and postsecondary education opportunities; and	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 3
(C) apply science knowledge and skills for career and postsecondary education associated with the career field.	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 3
(3) The student uses communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information.			
(A) evaluate effective use of grammar to develop verbal communication skills;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lessons 1-7
(B) differentiate among speaking strategies used to communicate specific ideas to various audiences;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 7: Communication in Criminal Justice	Lesson 4
(C) interpret voice quality and delivery to analyze verbal communication; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 7: Communication in Criminal Justice	Lesson 4
(D) demonstrate effective interpersonal skills necessary to communicate with coworkers and the public.	Principles of Public Service: To Serve and Protect	Unit 3: Working Together	Lesson 5

(4) The student formulates ideas, proposals, and solutions to address problems related to the career field in order to ensure effective and efficient delivery of services.			
(A) use analytical skills to formulate ideas, proposals, and solutions to problems;	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills in Criminal Justice	Lessons 2, 3
(B) formulate ideas, proposals, and solutions to ensure delivery of services; and	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills in Criminal Justice	Lessons 2, 3
(C) use critical-thinking skills to solve ethical issues identified in the career field.	Principles of Public Service: To Serve and Protect	Unit 6: Ethics in Public Service	Lesson 3
(5) The student implements measures to maintain safe and healthful working conditions in a law and public safety environment.			
(A) identify, analyze, and evaluate the dangers associated with the different career fields;	Principles of Public Service: To Serve and Protect	Unit 1: What is Public Service	Lesson 6
(B) create and recommend strategies for issues related to the safety and health of employees based on an assessment of a simulated workplace environment;			
(C) discuss methods for safe handling of hazardous materials;			
(D) discuss the importance of good health and physical fitness; and	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 1
(E) demonstrate first aid, cardiopulmonary resuscitation, and automated external defibrillator procedures.			
(6) The student analyzes the legal responsibilities associated with roles and functions within law, public safety, corrections, and security organizations to demonstrate a commitment to professional and ethical behavior.			
(A) examine real-world situations involving ethical dilemmas and professional conduct;	Principles of Public Service: To Serve and Protect	Unit 6: Ethics in Public Service	Lessons 1-5
(B) explain laws, regulations, and policies that govern professionals; and	Principles of Public Service: To Serve and Protect	Unit 5: Rules and Regulations	Lessons 1-6
(C) recommend a strategy for responding to an unethical or illegal situation.	Principles of Public Service: To Serve and Protect	Unit 6: Ethics in Public Service	Lessons 1-3

(7) The student recognizes the importance of interagency cooperation.			
(A) discuss the importance of police, fire, emergency medical services, court, corrections, and security systems working together to protect the public;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 4
(B) examine the roles and responsibilities of first responders;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 4
(C) identify jurisdictional problems that may arise as multiple agencies work together; and			
(D) differentiate the roles of private security and public law enforcement agencies.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 1: The Role of Private Security	Lesson 1
(8) The student understands the historical and philosophical development of criminal law.			
(A) identify the sources and origin of law in the United States;	Careers in Criminal Justice 1a: Introduction	Unit 2: History of the Criminal Justice System	Lessons 1-5
(B) explain the impact of the U.S. Constitution and Bill of Rights on criminal law in regard to the rights of citizens;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom versus Responsibility	Lesson 3
(C) differentiate between crimes classified as felonies or misdemeanors and the punishments for each;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom versus Responsibility	Lesson 2
(D) analyze the essential elements and classifications of a crime;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom versus Responsibility	Lesson 2
(E) identify problems commonly associated with the enforcement of criminal laws; and	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom versus Responsibility	Lesson 2
(F) identify the process by which laws are enacted.	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom versus Responsibility	Lesson 3
(9) The student identifies the roles of the public safety professional.			

(A) identify career opportunities in federal, state, county, and municipal law enforcement agencies;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lessons 1-7
(B) identify the education and training required for various levels of law enforcement;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lessons 1-7
(C) discuss the history of policing in the United States;			
(D) identify the roles and responsibilities of law enforcement professionals;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lessons 1-7
(E) analyze the impact of constitutional law on police as it relates to arrest, use of force, searches, and seizure;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom versus Responsibility	Lesson 4
(F) examine the role of emergency medical services in public safety; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 1
(G) identify how public safety professionals manage the stress related to these jobs.	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills in Criminal Justice	Lesson 3
(10) The student identifies the roles and functions of court systems.			
(A) identify career opportunities in the court systems;	Careers in Criminal Justice 1a: Introduction	Unit 5: Inside the Courtroom	Lesson 1
(B) identify the levels and functions of criminal courts;			
(C) examine the roles of the courtroom work groups such as judges, prosecutors, defense counsel, and bailiffs;	Careers in Criminal Justice 1a: Introduction	Unit 5: Inside the Courtroom	Lesson 1
(D) explain pretrial and courtroom procedures; and	Careers in Criminal Justice 1a: Introduction	Unit 5: Inside the Courtroom	Lessons 2-4
(E) identify types of sentencing and sentencing rules.	Careers in Criminal Justice 1a: Introduction	Unit 5: Inside the Courtroom	Lesson 4

(11) The student identifies the roles and functions of the correctional system.			
(A) explain career opportunities available in the correctional system, including probation and parole;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 4
(B) explain the duties and responsibilities of correctional officers;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 3
(C) recognize the history of prisons in the United States;	Careers in Criminal Justice 1a: Introduction	Unit 7: Correctional Facilities	Lesson 4
(D) explain the differences between jails and prisons;	Careers in Criminal Justice 1a: Introduction	Unit 7: Correctional Facilities	Lesson 1
(E) identify the levels of security in prisons and jails; and	Careers in Criminal Justice 1a: Introduction	Unit 7: Correctional Facilities	Lesson 4
(F) explain the constitutional rights of inmates in prisons and jails.	Careers in Criminal Justice 1a: Introduction	Unit 7: Correctional Facilities	Lesson 5
(12) The student identifies the roles and functions of private security systems and agencies.			
(A) explain the career opportunities available in private security;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 1: The Role of Private Security	Lesson 3
(B) discuss the history and importance of private security in the United States; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 1: The Role of Private Security	Lesson 2
(C) examine the relationship between private security and public safety agencies.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 1: The Role of Private Security	Lesson 1
(13) The student identifies the roles and functions of fire protection services.			
(A) identify the career opportunities in fire protection services;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 2

(B) explain the duties and responsibilities of firefighters;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 2
(C) recognize the importance of the operation of 911 and computer-aided dispatch systems; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 7: Communication in Criminal Justice	Lesson 1
(D) explain the relationships among police, fire, and emergency medical services.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 2
(14) The student identifies the roles and functions of student community organizations that support or provide additional information and guidance to those interested in law, public safety, corrections, and protective services.			
(A) research and participate in community organizations such as SkillsUSA, Law Enforcement Explorer Scouts, and National Technical Honor Society; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 3
(B) identify community outreach organizations such as Citizens on Patrol; local student police organizations; or national student police organizations.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 3