

Course Title: Nursing Assistant 1a/1b

State: TX
State Course Title: Principles of Nursing Science
State Standards: Career and Technical Education
Date of Standards: 2020 - 2021

TEKS	Course Title (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:			
(A) express ideas in a clear, concise, and effective manner;	Nursing Assistant 1a	Unit 2: Communication Skills	Lesson 1
(B) exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and	Nursing Assistant 1a	Unit 2: Communication Skills	Lesson 1
(C) identify employer expectations such as punctuality, attendance, time management, communication, organizational skills, and productive work habits.	Nursing Assistant 1a	Unit 1: The Nursing Assistant Role	Lesson 2
(2) The student demonstrates effective communication skills for responding to the needs of individuals in a diverse society. The student is expected to:			
(A) identify and describe methods of therapeutic communication;	Nursing Assistant 1a	Unit 1: The Nursing Assistant Role	Lesson 4: Minimize the Risk
(B) identify written, nonverbal, and verbal modes of communication in the field of nursing, including information technology;	Nursing Assistant 1a	Unit 2: Communication Skills	Lesson 3
(C) describe how to communicate & collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care;	Nursing Assistant 1a	Unit 2: Communication Skills	Lesson 5
(E) describe the communication of detailed medical information to patients or family members;	Nursing Assistant 1b	Unit 2: Patient Rights	Lesson 3
(F) describe patient interaction strategies that build rapport or provide emotional support; and	Nursing Assistant 1a	Unit 1: The Nursing Assistant Role	Lesson 3
(G) discuss how to provide health and wellness advice to patients, program participants, or caregivers.	Nursing Assistant 1b	Unit 2: Patient Rights	Activity 3

(3) The student interprets, transcribes, and communicates medical vocabulary using appropriate technology. The student is expected to:			
(A) identify the systems in the human body, including organs and functions, using medical nomenclature;	Nursing Assistant 1a	Unit 5: Anatomy and Physiology 1, and Unit 6: Anatomy and Physiology 2	Unit 5, Lessons 1-5; Unit 6, Lessons 1-5
(B) demonstrate how to collect medical information from patients, family members, or other medical professionals;	Nursing Assistant 1a	Unit 2: Communication Skills	Activity 1
(C) explain technical medical information to patients;			
(D) list the steps to recording and interpreting technical health or medical documents; and			
(E) describe entering patient or treatment data into medical software.	Nursing Assistant 1a	Unit 2: Communication Skills	Activity 2
(4) The student summarizes the history of nursing. The student is expected to:			
(A) discuss historical factors and nursing leaders that influenced the development of nursing;			
(B) review the historical nursing practices and issues affecting the development and practice of nursing;			
(C) describe the different types of educational programs for nurses; and	Nursing Assistant 1a	Unit 1: The Nursing Assistant Role	Activity 2
(D) describe the development of the four major areas of nursing science, including practice, administration, education, and research.			
(5) The student describes the components of infection control. The student is expected to:			
(A) identify the components of the chain of infection and analyze strategies to break the chain of infection;	Nursing Assistant 1a	Unit 4: Safety in Healthcare	Lesson 1
(B) identify standard and transmission-based precautions, such as the use of personal protective equipment (PPE);	Nursing Assistant 1b	Unit 4: Infection Control and Prevention	Lesson 1
(C) identify characteristics, concepts, and processes related to the transmission of common communicable diseases including individual risk factors and preventative health factors;	Nursing Assistant 1b	Unit 4: Infection Control and Prevention	Lesson 3
(D) describe how to implement sanitation practices in healthcare settings; and	Nursing Assistant 1b	Unit 4: Infection Control and Prevention	Lesson 2

(E) demonstrate appropriate hand-washing technique and how to properly don and doff PPE.	Nursing Assistant 1b	Unit 4: Infection Control and Prevention	Lesson 2
(6) The student demonstrates knowledge of teamwork concepts in an integrated healthcare work environment. The student is expected to:			
(A) identify the roles and responsibilities of members of the interdisciplinary health care team;	Nursing Assistant 1a	Unit 1: The Nursing Assistant Role	Lesson 5
(B) define methods of collaboration with healthcare professionals to plan or provide treatment;	Nursing Assistant 1b	Unit 1: The Nursing Assistant Role	Lesson 2
(C) cooperate, contribute and collaborate as a member of the healthcare team to obtain agreement and achieve a collective outcome; and	Nursing Assistant 1b	Unit 1: Health Care: How It Operates	Lesson 3
(D) evaluate the role of the nurse as a member of the interdisciplinary team.	Nursing Assistant 1b	Unit 1: Health Care: How It Operates	Lesson 3
(7) The student differentiates between professional and nonprofessional behavior in nursing practices. The student is expected to:			
(A) identify aspects of professionalism including attention to appearance and demeanor; and	Nursing Assistant 1a	Unit 1: The Nursing Assistant Role	Lesson 5
(B) identify professional characteristics and values such as altruism, human dignity, truth, justice, freedom, equality, and esthetics.	Nursing Assistant 1b	Unit 1: Health Care: How It Operates	Activity
(8) The student integrates nursing theory into nursing practice. The student is expected to:			
(A) discuss evidence-based clinical practice guidelines;	Nursing Assistant 1b	Unit 1: Health Care: How It Operates	Lesson 1
(B) discuss nursing philosophy and theory and how each guides nursing practice;	Nursing Assistant 1a	Unit 8: Legal and Ethical Issues for Nursing Assistants	Activity 1
(C) identify the components of nursing process and apply them to a patient's plan of care; and	Nursing Assistant 1a	Unit 1: The Nursing Assistant Role	Lesson 4
(D) define quality, safety, education in nursing (QESN) concepts and the importance to professional practice.	Nursing Assistant 1b	Unit 3: Patient Safety	Lesson 2
(9) The student explains the legal and ethical responsibilities in nursing practice. The student is expected to:			

(A) identify key federal and state statutes such as Health Insurance Portability and Accountability Act (HIPAA) and Protected Health Information (PHI) and institutional policies regarding confidentiality;	Nursing Assistant 1a	Unit 8: Legal and Ethical Issues for Nursing Assistants	Lesson 2
(B) identify the nurses’ legal scope of practice in accordance with the Texas Nurse Practice Act;	Nursing Assistant 1a	Unit 8: Legal and Ethical Issues for Nursing Assistants	Lesson 1
(C) analyze legal and ethical issues related to the delivery of culturally sensitive care to patients and their families;	Nursing Assistant 1a	Unit 8: Legal and Ethical Issues for Nursing Assistants	Lesson 3
(D) discuss the rights and responsibilities of patients regarding healthcare, including self-determination and right of refusal; and	Nursing Assistant 1b	Unit 2: Patient Rights	Lesson 1
(E) demonstrate the application of ethical principles to unethical situations involving the nursing profession.	Nursing Assistant 1a	Unit 8: Legal and Ethical Issues for Nursing Assistants	Lesson 4: Minimize the Risk
(10) The student understands patient-centered care. The student is expected to:			
(A) evaluate the individualized plan of care to assist patients to meet basic physical and psychosocial needs; and	Nursing Assistant 1b	Unit 3: Patient Safety	Lesson 4
(B) analyze methods for providing culturally sensitive care that address the needs of diverse individuals and their families across the lifespan.	Nursing Assistant 1b	Unit 2: Patient Rights	Lesson 1