



Course Title: Archaeology

State: Texas

State Course Title: Special Topics in Social Studies

State Course Code: 113.47

State Standards: Texas Essential Knowledge and Skills

Date of Standards: 2017-18

TEKS	Unit Name(s)	Lesson(s) Numbers
(1) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:		
(A) apply social studies methodologies encompassing a variety of research and analytical tools to explore questions or issues thoroughly and fairly to include multiple perspectives;	Unit 8: Public Archaeology and Modern Society	Lab Questions
(B) evaluate effects of major political, economic, and social conditions on a selected social studies topic;	Unit 6: Social Organizations	L1-L5
(C) appraise a geographic perspective that considers physical and cultural processes as they affect the selected topic;	Unit 5: The Fossil Record	L4-L6
(D) examine the role of diverse communities in the context of the selected topic;	Unit 4: Cultural Origins	Lab Questions
(E) analyze ethical issues raised by the selected topic in historic, cultural, and social contexts;	Unit 2: Recording the Past	Lab Questions
(F) depending on the topic, use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution; and		
(G) depending on the topic, use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.	Unit 3: Unearthing Ancient Civilizations	Lab Questions
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:		

(A) locate, analyze, organize, synthesize, evaluate, and apply information about the selected topic, identifying, describing, and evaluating multiple points of view;	Unit 3: Unearthing Ancient Civilizations	Lab Questions
(B) differentiate between valid primary and secondary sources and use them appropriately to conduct research and construct arguments;		
(C) read narrative texts critically and identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants;	Unit 2: Recording the Past	Lab Questions
(D) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;	Units 1-8	Lesson Text
(E) collect visual images (photographs, paintings, political cartoons, and other media) to enhance understanding and appreciation of multiple perspectives in a social studies topic;	Units 1-8	Lesson Text
(F) identify bias in written, oral, and visual material;	Unit 2: Recording the Past	Lab Questions
(G) evaluate the validity of a source based on language, corroboration with other sources, and information about the author; and		
(H) use appropriate mathematical skills to interpret social studies information such as maps and graphs.	Units 1-8	Lab Questions
(3) Social studies skills. The student creates written, oral, and visual presentations of social studies information. The student is expected to:		
(A) apply the conventions of usage and mechanics of written English;	Units 1-8	Lesson Assessments
(B) use social studies terminology correctly;	Units 1-8	Lesson Assessments
(C) use appropriate oral communication techniques;		
(D) construct a thesis that is supported by evidence;	Units 1-8	Lesson Assessments
(E) recognize and evaluate counter arguments;		
(F) use visual images (photographs, paintings, and other media) to facilitate understanding and appreciation of multiple perspectives in a social studies topic;	Units 1-8	Lesson Text
(G) develop a bibliography with ideas and information attributed to source materials and authors using accepted social science formats such as Modern Language Association Style Manual (MLA) and Chicago Manual of Style (CMS) to document sources and format written materials; and		
(H) use computer software to create written, graphic, or visual products from collected data.	Units 1-8	Lesson Assessments