

## eDynamic Learning Course Title: Advertising & Sales Promotion

State: TX State Course Title: Advertising State Course Code: 130.382 State Standards: MARKETING Date of Standards: 2015

ТЕКЅ	Unit Name(s)	Lesson(s) Numbers
(1) The student demonstrates professional standards / employability skills as required by business and industry.		
(A) communicate effectively with others using speaking, listening, and writing skills;	Unit 1: Introduction to Advertising	Activity
(B) demonstrate collaboration skills through teamwork;	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Lesson 4
(C) demonstrate professionalism by conducting oneself in a manner appropriate for the profession and workplace;	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Lessons 1, 2
(D) demonstrate a positive, productive work ethic by performing assigned tasks as directed;	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Lesson 2
(E) show integrity by choosing the ethical course of action and complying with all applicable rules, laws, and regulations;	Unit 1: Introduction to Advertising	Lesson 5
	Unit 3: Careers in Advertising, Promotions, & Marketing	Discussion 1

(F) demonstrate time-management skills by prioritizing tasks, following schedules, and tending to goal-relevant activities in a way that uses time wisely and optimizes efficiency and results;	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Lesson 2
(G) demonstrate leadership skills, teamwork, and communication skills by participating in career and technical education courses.	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Lesson 4
(2) The student knows the importance of marketing as well as the functions of marketing.		
(A) recognize marketing functions and how they relate to advertising;	Unit 1: Introduction to Advertising	Lesson 3
(B) explain how each component of the marketing mix contributes to successful advertising;	Unit 1: Introduction to Advertising	Lesson 3
(C) identify the importance of target markets;	Unit 1: Introduction to Advertising	Lesson 2
(D) research trends affecting advertising marketing.	Unit 2: Advertising in the 21st Century	Lab
(3) The student knows the impact and value of diversity.		
(A) examine elements of culture and discuss the need for understanding cultural diversity;	Unit 2: Advertising in the 21st Century	Lesson 1
(B) identify how diversity affects advertising strategy.	Unit 2: Advertising in the 21st Century	Lesson 4
(4) The student knows the nature and scope of advertising marketing.		
(A) demonstrate knowledge of the history of advertising as an industry and how it relates to today's marketplace;	Unit 1: Introduction to Advertising	Lesson 4

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(B) discuss major environmental influences that impact advertising;	Unit 3: Careers in Advertising, Promotions, & Marketing	Lab
(C) research the advantages and disadvantages of the types of advertising;	Unit 2: Advertising in the 21st Century	Lesson 5
(D) illustrate how international marketing affects the advertising industry.	Unit 2: Advertising in the 21st Century	Lesson 2
(5) The student knows that advertising requires knowledge of demographics.		
(A) explain how the use of demographics has influenced the industry;	Unit 1: Introduction to Advertising	Lesson 2
(B) differentiate between buying habits and buying preferences;	Unit 1: Introduction to Advertising	Lesson 2
(C) explain the impact of multiculturalism and multigene rationalism on advertising marketing activities.	Unit 2: Advertising in the 21st Century	Lesson 1
(6) The student knows that a career in advertising requires knowledge of the industry.		
(A) research careers in the advertising industry;	Unit 3: Careers in Advertising, Promotions, & Marketing	All Lessons Associated
(B) identify businesses related to advertising;	Unit 3: Careers in Advertising, Promotions, & Marketing	All Lessons Associated
(C) identify the role of professional organizations, trade associations, and labor unions in the advertising industry.	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Lesson 5
(7) The student understands the importance of selling in the advertising industry.		

(A) explain how selling contributes to the success of an advertising agency;	Unit 7: Principles of Selling	Lesson 1	
(B) employ the steps of selling, including prospecting, pre- approach, approach, presentation, overcoming objections, close, and follow-up.	Unit 7: Principles of Selling	Lessons 3, 4	
(8) The student evaluates and uses information resources to research careers in advertising and sales.			
(A) use multimedia resources such as the Internet to research careers in advertising and sales;	Unit 3: Careers in Advertising, Promotions, & Marketing	All Lessons Associated	
(B) identify businesses related to advertising and sales.	Unit 3: Careers in Advertising, Promotions, & Marketing	All Lessons Associated	
(9) The student develops and delivers presentations using appropriate media to engage and inform audiences.			
(A) prepare oral presentations to provide information for specific purposes and audiences;	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Activity	
(B) identify and prepare support materials that will enhance an oral presentation;	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Activity	
(C) deliver an oral presentation that sustains listener attention and interest.	Unit 5: Working in the Marketing, Advertising, & Promotions Industry	Activity	
(10) The student knows the marketing-information system.			

(A) explain characteristics and purposes of a marketing- information system;	Unit 6: Behind the Scenes: Technical Skills Necessary for a Career in Marketing	Lesson 2
(B) identify benefits and limitations of marketing research;	Unit 1: Introduction to Advertising	Lesson 2
(C) analyze data used to make accurate forecasts.		
(11) The student knows pricing policies, objectives, and strategies.		
(A) compare and contrast pricing policies;	Unit 4: Finances in the Advertising, Marketing, & Promotions Industry	Activity 1
(B) analyze the price of an advertising marketing product.	Unit 4: Finances in the Advertising, Marketing, & Promotions Industry	Activity 2
(12) The student knows the elements and processes of product planning.		
(A) describe stages of new-product planning;	Unit 8: Culminating Project: Developing a Promotional Plan	Lesson 1
(B) analyze product mix;	Unit 8: Culminating Project: Developing a Promotional Plan	Lesson 1
(C) identify stages of the product life cycle for new or existing advertising marketing plans.	Unit 8: Culminating Project: Developing a Promotional Plan	Lesson 3
(13) The student knows that successful marketers must develop, implement, and evaluate a promotional plan.		

(A) identify components of the promotional mix such as advertising, visual merchandising, and personal selling;	Unit 1: Introduction to Advertising	Lesson 3
(B) demonstrate visual merchandising techniques for advertising marketing goods, services, or ideas;	Unit 1: Introduction to Advertising	Activity
(C) analyze a promotional plan for effectiveness.	Unit 8: Culminating Project: Developing a Promotional Plan	Lesson 4
(14) The student knows how technology affects advertising.		
(A) examine how social media contributes to advertising; and	Unit 1: Introduction to Advertising	Lab
(B) research the use of technology in advertising.	Unit 2: Advertising in the 21st Century	Lesson 5
(15) The student understands how media planning should achieve marketing objectives.		
(A) compare and contrast the different forms of media;	Unit 2: Advertising in the 21st Century	Lesson 5
(B) distinguish between the four components of marketing, including paid, earned, shared, and owned (PESO).		