

Standards	Course Title. (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Standard Rating (Fully Met / Partially Met / Not Met)
(1) The student demonstrates professional standards / employability skills required by business and industry.						
(A) communicate effectively with others using oral and written skills;	Business Law 1a	Unit 1: Ethics and Business	Activity 2	Student is to create a short video analyzing the ethical actions of several well-known corporations	Activity 2	Fully Met
(B) demonstrate collaboration skills through teamwork;	Business Law 1a	Unit 5: Workplace Behavior	Lesson 2	Creating effective teamwork through meaningful communication, job recognition, helpful feedback, and more	Critical Thinking 2-4	Fully Met
(C) demonstrate professionalism by conducting oneself in a manner appropriate for the profession and workplace;	Business Law 1a	Unit 5: Workplace Behavior	Lessons 1-4	Understanding how to portray a professional image in the workplace and appropriate skills to cultivate	Critical Thinking 5, Activity 1	Fully Met
(D) demonstrate a positive, productive work ethic by performing assigned tasks as directed;	Business Law 1a	Unit 5: Workplace Behavior	Lesson 2	Importance of commitment to the job as part of a strong work ethic	Critical Thinking 2-4	Fully Met
(E) show integrity by choosing the ethical course of action and comply with all applicable rules, laws, and regulations; and	Business Law 1b	Unit 1: More Business Law Basics	Lessons 1-3	Examining the basis for US law including the US Constitution, judicial opinion, regulatory agencies, and more	Critical Thinking 2	Fully Met
(F) demonstrate time-management skills by prioritizing tasks, following schedules, and tending to goal-relevant activities in a way that uses time wisely and optimizes efficiency and results.	Business Law 1a	Unit 5: Workplace Behavior	Lesson 3	Examining elements of professional conduct in the workplace, including punctuality	Critical Thinking 2-4	Fully Met
(2) The student defines ethics in business.						

(A) distinguish between ethical and unethical business practices; and	Business Law 1a	Unit 5: Workplace Behavior	Lesson 2	Creating ethical dynamics in the workplace	Critical Thinking 2-4	Fully Met
(B) contrast ethical, moral, and legal choices that relate to the decision-making process in business situations.	Business Law 1a	Unit 5: Workplace Behavior	Lesson 2	Creating ethical dynamics in the workplace	Critical Thinking 2-4	Fully Met
(3) The student identifies the different types of law, courts, and regulations in the judicial system.						
(A) identify the concepts of civil and criminal law;	Business Law 1b	Unit 1: More Business Law Basics	Lesson 2	Determining differences between civil law and criminal law	Critical Thinking 4, Activity 1	Fully Met
(B) explain the different types of courts and traditional court procedures;	Business Law 1b	Unit 1: More Business Law Basics	Lesson 3	Identifying different types of law courts including US District Courts, state courts, and more	Critical Thinking 3, Activity 1	Fully Met
(C) differentiate between business torts and crimes; and	Business Law 1b	Unit 1: More Business Law Basics	Lesson 2	Identifying different types of business torts and differentiating them from criminal cases	Critical Thinking 1, Activity 1	Fully Met
(D) comprehend the rationale for governmental regulations of business activities.	Business Law 1b	Unit 1: More Business Law Basics	Lessons 1-3	Examining the basis for US law including the US Constitution, judicial opinion, regulatory agencies, and more	Critical Thinking 2	Fully Met
(4) The student identifies the principles of contracts in business.						
(A) explain the classes of contracts;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 2	Determining different classes of contracts, such as bilateral, oral, express, etc.	Activity 1	Fully Met
(B) cite methods of offer and acceptance;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 1	Defining consideration as the second part of a valid contract, with examples for different scenarios	Critical Thinking 1, 2, Activity 1	Fully Met
(C) explain the different capacities to contract;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 4	Examining the role of capacity in contracts, such as concerning minors and those with mental illness	Activity 1	Fully Met
(D) examine the concepts of consideration;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 1	Defining consideration as the second part of a valid contract, with examples for different scenarios	Critical Thinking 1, 2, Activity 1	Fully Met

(E) describe defective agreements;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 5	Exploring breaches of contract material, anticipatory, etc.	Critical Thinking 2, Activity 1	Fully Met
(F) describe illegal agreements; and	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lessons 2,4	Examining exceptions to parole evidence, such as misrepresentation, ambiguous terms, etc. and disruption to contracts through fraud, nondisclosure, etc.	Critical Thinking 2, Activity 1	Fully Met
(G) research contemporary cases dealing with contract law using appropriate online technology.	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 1	Defining consideration as the second part of a valid contract, with examples for different scenarios	Critical Thinking 1, 2, Activity 1	Fully Met
(5) The student explains personal property.						
(A) contrast real property with personal property;	Business Law 1a	Unit 7: Property and Insurance	Lessons 1,3	Understanding the definitions and uses for real property and personal property	Critical Thinking 3	Fully Met
(B) analyze the nature of personal property;	Business Law 1a	Unit 7: Property and Insurance	Lessons 1,3	Understanding the definitions and uses for real property and personal property	Critical Thinking 3	Fully Met
(C) recognize the different types of bailments and obligations and rights under each type; and	Business Law 1a	Unit 7: Property and Insurance	Lesson 3	Understanding bailment and the processes in transferring personal property	Critical Thinking 3	Fully Met
(D) research cases dealing with personal property using appropriate online technology.	Business Law 1a	Unit 7: Property and Insurance	Lessons 1,2	Identifying the processes required for buying property, obtaining loans, and more	Activity 2	Fully Met
(6) The student identifies the concept of sales in the context of business law.						
(A) identify the nature of goods and services;	Business Law 1b	Unit 5: How Business Law Protects Consumers	Lesson 1	Examining the process of transfer of ownership of goods and title	Critical Thinking 1	Fully Met
(B) explain the formalities of sale;	Business Law 1b	Unit 5: How Business Law Protects Consumers	Lesson 1	Understanding the difference between an agreement to sell and a sales transaction	Critical Thinking 1	Fully Met
(C) characterize the transfer of title and risks in sales contracts;	Business Law 1b	Unit 5: How Business Law Protects Consumers	Lesson 1	Examining the process of transfer of ownership of goods and title	Critical Thinking 1	Fully Met

(D) identify and explain the types and categories of warranties, product liability, and consumer protection; and	Business Law 1b	Unit 5: How Business Law Protects Consumers	Lesson 2	Explaining what warranties can cover and how they work, including written and implied warranties	Critical Thinking 2	Fully Met
(E) research cases dealing with contract sales using appropriate online technology.	Business Law 1b	Unit 5: How Business Law Protects Consumers	Lesson 1	Determining the elements of a sales contract, including payment, transfer of title, etc.,	Critical Thinking 1	Fully Met
(7) The student researches negotiable instruments.						
(A) explain the nature of negotiable instruments;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lessons 1-5	Discussing negotiable instruments	Critical Thinking 3	Fully Met
(B) identify the essentials of negotiability;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lessons 1-5	Essentials of negotiability	Critical Thinking 4	Fully Met
(C) explain promissory notes and drafts;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lessons 1-5	Promissory notes and drafts	Discussion 1	Fully Met
(D) distinguish between negotiation and discharge;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 5	Discussing valid reasons for breaking a contract	Critical Thinking 2, Activity 1	Fully Met
(E) assess the liabilities of the holders in due course;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lessons 1-5	Bankers and 'holders in due course'	Critical Thinking 5	Fully Met
(F) identify the defenses in dealing with negotiable instruments; and	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 5	Involvement of the court on deciding affirmative defenses with breaches of contract	Activity 1	Fully Met
(G) research cases dealing with negotiable instruments using appropriate online technology.	Business Law 1a	Unit 6: Technology and e-Commerce Best Practices	Lesson 1	Designing a technology plan that takes into account needs, implementation, and budget	Critical Thinking 1	Fully Met
(8) The student analyzes the concepts of agency and employment.						
(A) summarize the nature and creation of an agency;	Business Law 1a	Unit 4: The Employer/Employee Relationship	Lesson 1	Understanding the roles of agents and principals in agency relationships	Critical Thinking 2	Fully Met

(B) explain the operation and termination of an agency;	Business Law 1b	Unit 4: The Ins and Outs of Business Contracts	Lesson 5	Discussing valid reasons for breaking a contract	Critical Thinking 2, Activity 1	Fully Met
(C) recognize the nature of employer and employee relations;	Business Law 1a	Unit 4: The Employer/Employee Relationship	Lessons 2,3	Explaining rights involved in employee testing and interview questions	Critical Thinking 1,3	Fully Met
(D) explain employee rights;	Business Law 1a	Unit 5: Workplace Behavior	Lesson 3	Setting up positive employee expectations, including respecting rights of others	Critical Thinking 2-4	Fully Met
(E) identify the tenets of labor legislation; and	Business Law 1b	Unit 2: How Government Regulations Protect Employees Rights	Lesson 5	Understanding employers' responsibilities, labor law, and the role of trade unions	Critical Thinking 1, 3, 4, 5, Discussion 1,2	Fully Met
(F) research cases dealing with employment law using appropriate online technology.	Business Law 1b	Unit 2: How Government Regulations Protect Employees Rights	Lesson 4	Examining both sides of employment contracts	Activity 1,2	Fully Met
(9) The student identifies the different types of business organization.						
(A) explain a sole proprietorship;	Business Law 1a	Unit 3: Getting a New Business Started	Lesson 2	Identifying and comparing different business entities such as sole proprietor, LLC, etc.	Critical Thinking 1-4, Activity 1,2	Fully Met
(B) explain the creation and operation of a partnership;	Business Law 1a	Unit 3: Getting a New Business Started	Lesson 2	Identifying and comparing different business entities such as sole proprietor, LLC, etc.	Critical Thinking 1-4, Activity 1,2	Fully Met
(C) discuss the nature and creation of a corporation;	Business Law 1a	Unit 3: Getting a New Business Started	Lesson 4	Lesson 4 describes the legal process of creating corporations, different types of organizations and the methods of dissolving corporations, including filing for bankruptcy.	Critical Thinking 4	Fully met
(D) depict the ownership of a corporation; and	Business Law 1a	Unit 3: Getting a New Business Started	Lesson 4	Lesson 4 describes the legal process of creating corporations, different types of organizations and the methods of dissolving corporations, including filing for bankruptcy.	Critical Thinking 4	Fully met
(E) describe the management and dissolution of a corporation.	Business Law 1a	Unit 3: Getting a New Business Started	Lesson 4	Lesson 4 describes the legal process of creating corporations, different types of organizations and the methods of dissolving corporations, including filing for bankruptcy.	Critical Thinking 4	Fully met

(10) The student explains risk-management instruments.						
(A) identify the principles of insurance;	Business Law 1a	Unit 7: Property and Insurance	Lesson 4	Exploring different types of insurance and determining which are required or not required by law	Critical Thinking 5	Fully Met
(B) review the types of insurance;	Business Law 1a	Unit 7: Property and Insurance	Lesson 4	Exploring different types of insurance and determining which are required or not required by law	Critical Thinking 5	Fully Met
(C) recognize security devices such as fidelity bonds and securities;	Business Law 1a	Unit 7: Property and Insurance	Lesson 4	Fidelity bonds and other security devices	Critical Thinking 2	Fully Met
(D) discuss the appropriateness and categories of bankruptcy; and	Business Law 1b	Unit 8: Winding Up a Business	Lessons 3,4	Analyzing the elements, procedures, and implications of filing for bankruptcy	Critical Thinking 1, 2, 4, Activity 1,2	Fully Met
(E) research contemporary cases dealing with risk-bearing devices using appropriate online technology.	Business Law 1a	Unit 6: Technology and e-Commerce Best Practices	Lesson 1	Designing a technology plan that takes into account needs, implementation, and budget	Critical Thinking 1	Fully Met
(11) The student describes the legal contexts of real property.						
(A) explain the nature of real property;	Business Law 1a	Unit 7: Property and Insurance	Lessons 1,3	Delineating between different types of real property	Critical Thinking 3	Fully Met
(B) establish the proper methods for the transfer of real property;	Business Law 1a	Unit 7: Property and Insurance	Lessons 1,2	Identifying the processes required for buying property, obtaining loans, and more	Activity 2	Fully Met
(C) describe the different types of real estate mortgages;	Business Law 1a	Unit 7: Property and Insurance	Lessons 1,2	Examining the process for obtaining a mortgage or leasing a space and paperwork required when transferring a deed	Activity 2	Fully Met
(D) review contemporary landlord-tenant law;	Business Law 1a	Unit 7: Property and Insurance	Lessons 1-3	Understanding rights and responsibilities of landlords and tenants	Activity 2	Fully Met
(E) explain wills, inheritances, and trusts; and	Business Law 1b	Unit 5: How Business Law Protects Consumers	Activity	Research and report on various contract law cases, some of which cover inheritance law	Activity 1	Fully Met

(F) research cases dealing with real estate law using appropriate online technology.	Business Law 1a	Unit 6: Technology and e-Commerce Best Practices	Lesson 1	Designing a technology plan that takes into account needs, implementation, and budget	Critical Thinking 1	Fully Met
(12) The student knows how to use self-development techniques and interpersonal skills to accomplish legal tasks and solve cases.						
(A) identify and practice effective interpersonal skills involving situations with coworkers, supervisors, and clients;	Business Law 1b	Unit 4: The Employer/Employee Relationship	Lessons 2-4	Exploring the importance of creating a work-related network for job prospects	Critical Thinking 3	Fully Met
(B) identify and practice effective team-building skills involving situations with coworkers, supervisors, and clients; and	Business Law 1a	Unit 5: Workplace Behavior	Lesson 3	Setting up positive employee expectations, including respecting and getting along with others	Critical Thinking 2-4	Fully Met
(C) participate in leadership and career development activities.	Business Law 1a	Unit 5: Workplace Behavior	Lesson 2	Tips for creating strong leadership for better teamwork	Critical Thinking 2-4	Fully Met