

## Scoring

Criteria	0 Missing	1 Vague Description	2 Limited Description	3 Comprehensive Description	4 Exceeds Requirements
Describe how you are using eDynamic Learning or Knowledge Matters simulations to help guide students in their career discovery, keep them engaged, and prepare them for their future?		The description is vague in <b>how</b> the curriculum is used in instruction to assist students in cultivating career interests and skills towards pursuing avenues that align with their interests and passions.	A limited description on <b>how</b> the curriculum is being used to assist students and/or lacks a direct callout to the curriculum. An example is provided but with limited supporting evidence.	Provides a comprehensive description on <b>how</b> the curriculum is being used to assist students to guide students in career discovery. At least one example with strong supporting evidence is provided.	
Describe the <b>impact</b> your instruction with eDynamic Learning or Knowledge Matters is having on your students and <b>Give examples of how</b> . (Evidence of this can be in the form of data, testimonial, or experience you witnessed.)		The description is vague in <b>how</b> you address this and/or is missing at least one <b>example of a student story</b> .	The description is limited, and providing only one example.	Provides a comprehensive description that clearly demonstrates the positive impact the curriculum has had on your students. The description includes multiple examples of evidence.	
Describe <b>how</b> eDynamic Learning or Knowledge Matters <b>supports your success as a teacher</b> .		The description is vague in describing how you felt you were successful and how the curriculum has impacted your personal /professional success and/or is missing at least one example. <b>Examples of success could include renewed excitement and personal engagement, greater insights to make informed decisions, less time searching/developing curriculum and more time supporting students' needs.</b>	Provides a limited description on <b>how</b> you felt you were successful and how the curriculum has impacted personal/ professional success. A limited example to support evidence is provided.	Provides a comprehensive description of <b>how</b> the curriculum has impacted personal/professional success through multiple examples of supportive evidence.	
Description of <b>how and what</b> you use to measure success for your students.		The description and/or example is vague on <b>how and what</b> you used to measure success for your students. <b>Examples can include feedback from students, observed learning, data dashboard insights, engagement of students, score improvement data, course completions, students earning certifications, successful internships/ apprenticeships, securing job placements, college acceptance.</b>	Provides a limited description that demonstrates <b>how and/ or what</b> was used to measure student success. One example of supportive evidence is detailed.	Provides a comprehensive description of <b>how and what</b> was used to measure student success through multiple examples of evidence used.	