2022 Career Compass Teacher Award Application

CHECKLIST: SUBMISSION INCLUSION REQUIREMENTS

Part A: Completed General Information + Release Form
Your contact/school information
Your bio
Permission from administrator
Signed Release form
Your Headshot (jpg or png format)

Part B: Completed Application Questionnaire
Questions 1 - 5

Additional visual files you are using to support your questionnaire responses. (Optional)

Email the scanned (printed and completed) or digital/editable PDF version of your application, your headshot, signed release form, and any additional images you wishto share about your program to **careercompassawards@edynamiclearning.com**. Please make sure ALL your files include your name and any images reference the associated question response.

APPLICATION SECTIONS
PART A: GENERAL INFORMATION + RELEASE FORM
PART B: QUESTIONNAIRE

ⓘ PART A: GENERAL INFORMATION

SELECT **ONE OR TWO** OF THE FOLLOWING **16 CATEGORIES**. FIND YOUR FOCUS AREA(S) UNDER THE VARIOUS CATEGORIES TO HELP YOU DETERMINE THE BEST CATEGORY TO APPLY FOR.

1. Middle School Digital Curriculum
2. Electives Curriculum
3. Workplace and Internship Readiness
4. Agriculture, Food, and Natural Resources
5. Arts, A/V, Technology, and Communications
6. Business, Finance, and Marketing
7. Information Technology, STEM, and Engineering
8. Education and Human Services
9. Health Science
10. Law, Public Safety, and Government
11. Hospitality and Tourism
12. Knowledge Matters Simulations for Business (Entrepreneurship or Management)
13. Knowledge Matters Simulations for Finance (Personal Finance or Accounting)
14. Knowledge Matters Simulations for Hospitality and Tourism (Restaurant or Hotel)
15. Knowledge Matters Simulations for Marketing (Sports and Entertainment or Retailing)
16. Knowledge Matters Simulations for Fashion

FULL NAME: _____

SCHOOL EMAIL ADDRESS: _____

CURRENT POSITION/TITLE: _____

CURRENT EDYNAMIC LEARNING COURSES OR KNOWLEDGE MATTERS SIMULATIONS TEACHING:

GRADE(S): _____

BRIEF BIO: (i.e., why you became a teacher, degree(s), years teaching, accolades, etc.)

APPAREL SIZE: (Optional. For gift of appreciation for finalists.) S   M   L   XL   XXL   3XL

DISTRICT NAME: _____

SCHOOL NAME: _____

SCHOOL ADDRESS: _____

SCHOOL PHONE NUMBER: _____

ADMINISTRATOR'S NAME: _____

ADMINISTRATOR'S EMAIL ADDRESS: _____

SCHOOL WEBSITE URL: _____

❗ I HAVE APPROVAL FROM ADMINISTRATION OR A DISTRICT OFFICIAL TO SUBMIT THE AWARD APPLICATION.

❗ If I get selected as a finalist, I will be available to attend the Virtual Award Ceremony on Saturday, May 21st.

RELEASE FORM FOR ADULTS

I,_____, grant permission for my likeness/image/bio to be included on the website, social media channel, or webpage owned or operated by eDynamic Learning, ULC. ("eDL"), and/or used in marketing, (promotional emails, social, press releases) that are used to promote products and services that are owned, produced, and/or licensed by eDL. I authorize eDL to use the likeness/image/bio any number of times without limitation and for no remuneration. I acknowledge that my participation is voluntary and does not imply any relationship, continued duties, compensation, or employment, nor guarantee use or inclusion. All resulting recreations of my likeness/image/voice shall become the sole property of eDynamic Learning, ULC.

Name: _____

Address: _____

Phone: _____

Email: _____

Date: _____

Signature : _____

If filling out this form electronically, entering your name will constitute your consent.

SCORING FOR THE CAREER COMPASS AWARD SUBMISSION
APPENDIX A: SCORING RUBRIC

A scoring rubric has been designed to provide an overview of how your submissions will be judged. Please remember, we are looking for your creativity in defining your responses! In addition to the questions in the questionnaire, we recommend that you review the rubric to assist you with your responses.

Scoring (0 to 4 points with 0 indicating lowest score, 4 indicating exemplary score)

0 = Missing response.
4 = Exceeds requirements by providing ample details to description, including but not limited to multiple, comprehensive examples and/or visual representations that support evidence. Examples may also demonstrate creative out-of-the-box thinking while still maintaining the integrity of eDL curriculum use.

* Any visual evidence you optionally provide cannot include images of students' faces or information, personal identifiers, or proprietary information.

1. How are you using eDynamic Learning or Knowledge Matters simulations to help guide students in their career discovery, keep them engaged, and prepare them for their future?

2. Describe the impact your instruction with eDynamic Learning or Knowledge Matters simulations is having on your students. Give 1-2 examples of individual student stories.

3. Describe how eDynamic Learning or Knowledge Matters simulations support your success as a teacher.

4. Describe how and what you measure success for your students utilizing the eDynamic Learning curriculum or Knowledge Matters simulations. How have you kept your students engaged in light of COVID through the resources in the eDynamic Learning curriculum or Knowledge Matters simulations?

5. ADDITIONAL INFORMATION (OPTIONAL)
What additional information, outside of the scope of the questions, would you like to share to enable us to learn more about your program?

	Scoring				
Criteria	0 Missing	1 Vague Description	2 Limited Description	3 Comprehensive Description	4 Exceeds Requirements
Describe how you are using eDynamic Learning or Knowledge Matters simulations to help guide students in their career discovery, keep them engaged, and prepare them for their future?		The description is vague in **how** the curriculum is used in instruction to assist students in cultivating career interests and skills towards pursuing avenues that align with their interests and passions.	A limited description on **how** the curriculum is being used to assist students and/or lacks a direct callout to the curriculum. An example is provided but with limited supporting evidence.	Provides a comprehensive description on **how** the curriculum is being used to assist students to guide students in career discovery. At least one example with strong supporting evidence is provided.	
Describe the **impact** your instruction with eDynamic Learning or Knowledge Matters is having on your students and **Give examples of how**. (Evidence of this can be in the form of data, testimonial, or experience you witnessed.)		The description is vague in **how** you address this and/or is missing at least one **example of a student story**.	The description is limited, and providing only one example.	Provides a comprehensive description that clearly demonstrates the positive impact the curriculum has had on your students. The description includes multiple examples of evidence.	
Describe **how** eDynamic Learning or Knowledge Matters **supports your success as a teacher.**		The description is vague in describing how you felt you were successful and how the curriculum has impacted your personal /professional success and/or is missing at least one example. **Examples of success could include renewed excitement and personal engagement, greater insights to make informed decisions, less time searching/developing curriculum and more time supporting students' needs.**	Provides a limited description on **how** you felt you were successful and how the curriculum has impacted personal/ professional success. A limited example to support evidence is provided.	Provides a comprehensive description of **how** the curriculum has impacted personal/professional success through multiple examples of supportive evidence.	
Description of **how and what** you use to measure success for your students.		The description and/or example is vague on **how and what** you used to measure success for your students. **Examples can include feedback from students, observed learning, data dashboard insights, engagement of students, score improvement data, course completions, students earning certifications, successful internships/ apprenticeships, securing job placements, college acceptance.**	Provides a limited description that demonstrates **how and/ or what** was used to measure student success. One example of supportive evidence is detailed.	Provides a comprehensive description of **how and what** was used to measure student success through multiple examples of evidence used.	