

2021 Career Compass Teacher Award Application

CHECKLIST: SUBMISSION INCLUSION REQUIREMENTS

- Part A: Completed General Information + Release Form
 - Your contact/school information
 - Your bio
 - Permission from administrator
 - Signed Release form
- Your Headshot (jpg or png format)

- Part B: Completed Application
 Questionnaire
 - Questions 1 6
- (Optional) Additional visual files you are using to support your questionnaire responses.



Email the scanned (printed and completed) or digital/editable PDF version of your application, your headshot, signed release form, and any additional images you wish to share about your program to careercompassawards@edynamiclearning.com. Please make sure ALL your files include your name and any images reference the associated question response.

APPLICATION SECTIONS

PART A: GENERAL INFORMATION + RELEASE FORM

PART B: QUESTIONNAIRE

1 PART A: GENERAL INFORMATION

SELECT **ONE OR TWO** OF THE FOLLOWING **8 CATEGORIES**. FIND YOUR FOCUS AREA(S) UNDER THE VARIOUS CATEGORIES TO HELP YOU DETERMINE THE BEST CATEGORY TO APPLY FOR.

1. AGRICULTURE, FOOD & NATURAL RESOURCES
2. ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
3. BUSINESS, FINANCE, AND MARKETING
4. INFORMATION TECHNOLOGY, STEM & ENGINEERING
5. EDUCATION AND HUMAN SERVICES
6. HEALTH SCIENCE
7. LAW, PUBLIC SAFETY, AND GOVERNMENT
8. HOSPITALITY & TOURISM
FULL NAME:
SCHOOL EMAIL ADDRESS:
CURRENT POSITION/TITLE:
CURRENT EDYNAMIC LEARNING COURSES TEACHING:
GRADE(S):
BRIEF BIO: (i.e., why you became a teacher, degree(s), years teaching, accolades, etc.)



APPAREL SIZE: (C	ptional. For gift of appreciation for finalists.)	Sm	Med _	Lg	XL	XXL _	3XL
DISTRICT NAME:							
SCHOOL NAME:							
SCHOOL ADDRES	SS:						
SCHOOL PHONE	NUMBER:						
ADMINISTRATOR	R'S NAME:						
ADMINISTRATOR	R'S EMAIL ADDRESS:						
SCHOOL WEBSIT	E URL:						
			A DISTRI	CT 055			
	HAVE APPROVAL FROM ADMINISTRAT AWARD APPLICATION.	ION OR	ADISTRI	CIOFF	ICIAL IC	SUBMI	I IHE
	f I get selected as a finalist, I would be inter earning Virtual Summit on May 21-22, 202		presentin	g a sessi	on at the	e eDynam	nic





RELEASE FORM FOR ADULTS

Ι,, ε	rant permission for my likeness/image/bio to be included on the
website, social media channel,	or webpage owned or operated by eDynamic Learning, ULC. ("eDL"),
and/or used in marketing, (pro	motional emails, social, press releases) that are used to promote
products and services that are	owned, produced, and/or licensed by eDL. I authorize eDL to use the
likeness/image/bio any numbe	r of times without limitation and for no remuneration. I acknowledge
that my participation is volunta	ary and does not imply any relationship, continued duties,
compensation, or employment	, nor guarantee use or inclusion. All resulting recreations of my
likeness/image/voice shall become	ome the sole property of eDynamic Learning, ULC.
Name:	
Address:	
Phone:	Email:
	Date:
Signature*	

*If filling out this form electronically, entering your name will constitute your consent.

PART B: QUESTIONNAIRE

THEMATIC ESSENTIAL QUESTION*

How are you using eDynamic Learning to guide **passion** to purpose, keep your students **engaged** and **prepare** them for their future?

*The Thematic Essential Question should always be at the forefront of your mind and be incorporated through your question responses.

SCORING FOR THE CAREER COMPASS AWARD SUBMISSION

APPENDIX A: SCORING RUBRIC

A scoring rubric has been designed to provide an overview of how your submissions will be judged. Please remember, we are looking for your creativity in defining your responses! In addition to the questions in the questionnaire, we recommend that you review the rubric to assist you with your responses. All questions should be addressed with the intent of providing a clear picture of how you are using eDynamic Learning to guide passion to purpose, keep your students engaged and prepare them for their future.

Scoring (0 to 4 points with 0 indicating lowest score, 4 indicating exemplary score)

- 0 = Missing response.
- 4 = Exceeds requirements by providing ample details to description, including but not limited to multiple, comprehensive examples and/or visual representations that support evidence. Examples may also demonstrate creative out-of-the-box thinking while still maintaining the integrity of eDL curriculum use.
- * Any visual evidence you optionally provide cannot include images of students' faces or information, personal identifiers, or proprietary information.



1.	Describe how you are using eDynamic Learning to guide passion to purpose. How are you enabling
	students to explore various career options in their CTE program?

2. Oftentimes with online digital curriculum, students are left to go through the courseware with minimal involvement of the teacher. eDynamic Learning courses are different as we believe the teacher is the guide, coach, mentor and the facilitator of the instruction (similar to if they use a textbook for instruction). Explain how, when, what, and where you are using the eDL digital curriculum to provide meaningful instruction and feedback.



3.	Describe the impact your instruction with eDynamic Learning is having on your students and how and when you address this. Give 1-2 examples of individual student stories.
4.	Describe <i>how</i> eDynamic Learning supports your success as a teacher.



5.	Describe how and what you measure success for your students utilizing the eDynamic Learning curriculum. How have you kept your students engaged in light of COVID through the resources in the eDynamic Learning curriculum?
6.	ADDITIONAL INFORMATION (OPTIONAL) What additional information, outside of the scope of the questions, would you like to share to enable us to learn more about your CTE program?

