

Career Compass Scoring Rubric

	Scoring				
	0	1	2	3	4
Criteria	Missing	Vague Description	Limited Description	Comprehensive Description	Exceeds Requirements
Describe how you are using eDynamic Learning to guide passion to purpose .		The description is vague in how eDL is used in instruction to assist students in cultivating career interests and skills towards pursuing avenues that align with their interests and passions.	A limited description on how eDL is being used to assist students and/or lacks a direct callout to eDL. An example is provided but with limited supporting evidence.	Provides a comprehensive description on how eDL is being used to assist students to guide their passion to purpose. At least one example with strong supporting evidence is provided.	
Explain how, when, what, and where you are using EDL digital curriculum to provide meaningful instruction and feedback.		The description is vague in how, when, what, and where you address this and/or is missing supporting evidence.	The description is limited and does not include answers to the how, when, what, where you address this. Includes at least one example to support the answer.	The description is comprehensive and includes answers to all aspects of how, when, what, where you address this. One or more strong supporting examples are provided.	
Describe the impact your instruction with eDynamic Learning is having on your students and how and when you address this.		The description is vague in how and when you address this and/or is missing at least one example of a student story . (Evidence of this can be in the form of data, testimonial, or experience you witnessed.)	The description is limited, lacking how and when details on the impact on instruction with students and lacks supporting evidence.	Provides a comprehensive description that clearly demonstrates the positive impact eDL curriculum has had on your students. The description includes multiple examples of evidence.	
Describe how eDynamic Learning supports your success as a teacher .		The description is vague in describing how you felt you were successful and how eDL has impacted your personal /professional success and/or is missing at least one example . Examples of success could include renewed excitement and personal engagement, greater insights to make informed decisions, less time searching/developing curriculum and more time supporting students' needs.	Provides a limited description on how you felt you were successful and how eDL has impacted personal /professional success. A limited example to support evidence is provided.	Provides a comprehensive description of how eDL has impacted personal/professional success through multiple examples of supportive evidence.	
Description of how and what you use to measure success for your students.		The description and/or example is vague on how and what you used to measure success for your students. Examples can include feedback from students, observed learning, data dashboard insights, engagement of students, score improvement data, course completions, students earning certifications, successful internships/ apprenticeships, securing job placements, college acceptance.	Provides a limited description that demonstrates how and/or what was used to measure student success. One example of supportive evidence is detailed.	Provides a comprehensive description of how and what was used to measure student success through multiple examples of evidence used.	