

Equity & Access For All Learners

At eDynamic Learning, we believe that no matter where students live or the situations they face, it is important that they have access to the same curriculum and materials offered and available in other schools or regions around them. We listen to our school partners and their diverse requirements, needs, and requests. These vary from location, demographic, and student populations. We strive to design our curriculum to be flexible to meet the needs of all learners, whatever their abilities or disabilities. We also continuously seek and incorporate the latest technological resources that will help engage and support all students.



Diverse Catalog of Courses



eDynamic Learning’s dynamic and engaging CTE, career-ready, and elective courses give middle and high school students a broad view of new and unique career fields and opportunities to explore the world around them. We also believe in providing a diverse and inclusive curriculum that fosters the development of a global, well-rounded perspective through course topics such as African American History, History of the Holocaust, Social Problems, Women’s Studies, and many more.

Reviewed for Relevance, Bias or Insensitive Content

Unlike a static textbook, our digital courses allow us to provide ongoing updates to incorporate relevant and newsworthy events and details, which transfer seamlessly for LTI-enabled school partners. Our full course catalog is reviewed continuously to ensure the language and topics are sensitive and appropriate for all learners. Our writers (teachers and subject matter experts) and our editors are trained on these topics regularly.

We also employ an external diversity/sensitivity editorial organization to review our lessons, images, and assessments to identify potential bias, stereotypes, and inauthenticity. This editorial group assigns readers to review material from the perspective of their own lived experiences. Depending on the subject matter, the diversity readers assist with identifying potentially insensitive language, and we adjust and update if needed, prior to release.

Readers Look For Content Related To:

- Adoptions
- Addictions
- Ageism
- Animal violence, death
- Culture
- Body image, eating disorders
- Bullying, cyberbullying
- Class, socioeconomic, & poverty-issues
- Death attitudes, end-of-life care
- Domestic violence
- Ethnicity and race
- Feminism
- Gender Issues
- Generational issues
- Immigrant culture
- Indigenous cultures
- LGBTQ+
- Mental illnesses, disorders
- Physical illnesses, disabilities
- Regionalism
- Religion
- Tokenism

A Path for Every Student

Students today have a future far different than many of us experienced. Their future may include going to college, but it doesn't have to for students to find success. Through our CTE curriculum, students gain essential employability skills and can earn industry certifications in high school. This preparation paves the way for them to go right into the workforce in high demand career fields, offering high paying jobs even if they choose not to go to college.

Accessible to All Learners

Because our courses are designed to allow teachers to implement them flexibly, teachers can use the curriculum within their LMS to offer adjustment and customization capabilities to support various IEP and 504 accommodations and acceleration, paving the way for student success even in remote learning environments.

Language and Vocabulary Support

Our built-in optional Literacy Support Toolbar offers a text-to-speech read-aloud option, a dictionary tool, screen masking, highlighting, and a note capture feature. The language and vocabulary support tools are particularly helpful for students with dyslexia or reading challenges, but are also beneficial for all students to advance their literacy skills. The toolbar also includes a translation feature offering English Language Learners (ELL) the ability to translate text into 97 languages to keep students engaged and focused on their learning. And many of the languages also feature a read-aloud option in the target language to provide additional audio support.

Our courses are WCAG 2.0 AA compliant and meet 508 requirements. This allows us to support students who are deaf, hard of hearing, blind, visually impaired, dyslexic, or have other cognitive challenges. In addition, a blind consultant was employed to run our courses through a screen reader for usability testing and ensure effectiveness.

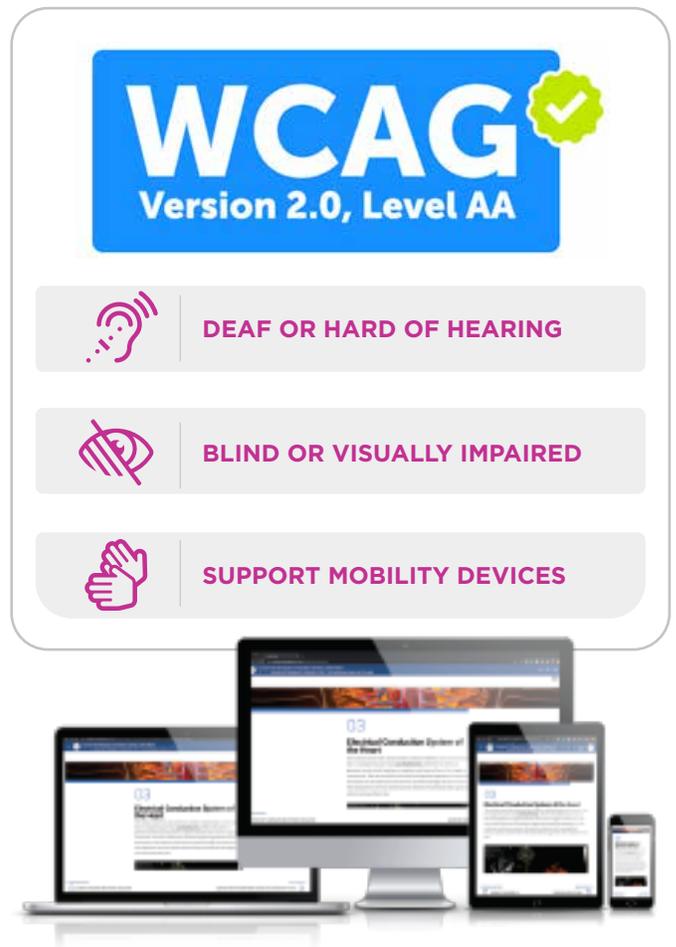
Responsively Designed

eDynamic Learning courses are responsively designed and run effectively on all technology platforms and devices, including desktops, laptops, tablets, smartphones, and Chromebooks. This means that lessons and activities will automatically adjust and adapt to any device screen size, whether it is a desktop, a laptop, a tablet, or a mobile phone.

Students can log on to their courses and access their curriculum on any device, anytime, or anywhere for continuous learning. No matter where students live, work, or travel, courses run on the most common web browsers, including Chrome, Firefox, Safari, and Internet Explorer.

Equitable Access to Unique Course Options

Schools often have difficulty identifying teachers qualified to teach unique courses such as Cybersecurity, American Sign Language, Applied Engineering, and Coding. eDynamic Learning works with Proximity Learning to provide schools with state-certified virtual instructors equipped to teach any eDynamic Learning course. This enables schools to offer their brick-and-mortar students an extensive course catalog to choose from, keep their funding with the school, and provide curriculum to local homeschool families who prefer to learn remotely.



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