

eDynamic Learning American Sign Language 2a/2b

State: TX

State Course Title: American Sign Language, Level II

State Course Code: 114.35

State Standards: Chapter 114 Texas Essential Knowledge and Skills for Languages Other Than English
 Subchapter C. High School

Date of Standards: 2014

TEKS	Course (a o b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers
(1) Communication. The student communicates in ASL using expressive and receptive communication skills without voice.			
(A) engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information;	ASL 2a	1: Describe It	Lessons 1-5
(B) demonstrate an understanding of ASL such as stories, everyday commands, and instructions when dealing with familiar topics;	ASL 2a & 2b	A2: Getting Around Town; B3: Just a Story	A2: Lesson 3; B3: Lessons 1-5
(C) convey information in ASL using concepts, classifiers, phrases, and sentences to others without voice;	ASL 2a	1: Describe It	Lesson 1
(D) demonstrate appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics; and	ASL 2b	3: Just a Story	Lessons 3 and 4
(E) create and express ASL literature, including handshape stories, that follows traditional cultural features.	ASL 2b	3: Just a Story; 4: Poetry in Motion	3: Lessons 1-5; 4: Lesson 2
(2) Cultures. The student gains knowledge and understanding of American Deaf culture.			
(A) recognize and use Deaf cultural norms to demonstrate, in writing or ASL, an understanding of the perspectives of American Deaf culture	ASL 2b	1: Making Plans	Lessons 1-4
(B) show evidence of appreciation of ASL literature created by the Deaf and how it applies to the perspectives of American Deaf culture;	ASL 2b	4: Poetry in Motion	Lesson 3
(C) show evidence of appreciation of the contributions to arts and sciences by the Deaf and how they are applied to the perspectives of American Deaf culture; and	ASL 2b	4: Poetry in Motion	Lesson 4
(D) demonstrate an understanding of Deaf history and how it applies to the perspectives of American Deaf culture.	ASL 2b	1: Making Plans	Lessons 1 & 4

(3) Connections. The student uses ASL to make connections with other subject areas and to acquire information.			
(A) use resources and digital technology to gain access to information about ASL and Deaf culture; and	ASL 2a	5: Everyday Activities	Lesson 5
(B) use ASL to obtain, reinforce, or expand knowledge of other subject areas	ASL 2b	5: Get Outta Town	Lesson 1
(4) Comparisons. The student develops or expands insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.			
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and ASL	ASL 2a	3: Emergency Situations	Lesson 1
(B) demonstrate an understanding of the nature of culture through comparisons of the student's own culture and the American Deaf culture; and	ASL 2b	1: Making Plans	Lessons 1-4
(C) demonstrate an understanding of how one language and culture can influence another.	ASL 2a	4: Fun Activities	Lesson 1
(5) Communities. The student participates in the Deaf/ASL community by using ASL.			
(A) apply ASL at the novice-to-intermediate proficiency level in or out of the school setting through involvement in cultural activities such as attending Deaf events	ASL 2b	5: Get Outta Town	Lesson 1
(B) use technology to communicate with the Deaf/ASL community; and	ASL 2a	5: Everyday Activities	Lesson 5
(C) show evidence of becoming a lifelong learner by using ASL at the novice-to-intermediate proficiency level for personal enrichment and career development	ASL 2a & 2b	All Units	All Lessons