

Introduction

Provide your students an opportunity to explore careers and find inspiration from hearing from real professionals through short, 2-minute podcasts. This activity can help students quickly learn more about the job's day-to-day activities and help them narrow their focus by learning what they may or may not like about that profession. Students will learn the job responsibilities, the tools they use daily, the requirements needed, and what these professionals like most and least about their job.

• Project Description

Provide the Career Compass Corner web URL to your students, along with the attached worksheet, and ask students to listen to a select number of podcasts. You decide how many podcasts you would like them to listen to based on the time available for this activity. (Please note, each podcast lasts approximately 2-3 minutes in length.) Using a computer, tablet, Chromebook, or their phone, have students work individually to listen to the podcasts and take notes about the professionals they are hearing using the worksheet.

This project is quite flexible and allows for a variety of implementations. You can assign this for homework, use this as a bell work activity (having them listen to just a few professionals), you can use this in a station-rotation set up, or as a whole class activity.

After you've given students time to listen to a variety of professionals, ask them to share some observations. Start the dialog so other students can learn more about a variety of professions featured on the website. This can be done as a whole class, in small groups, or as partners.

Outcomes

No matter which method you implement, students will:

- Hear from a variety of professionals featured in the 16 National Career Clusters®
- Begin thinking about their future and how to evaluate careers
- · Learn about a career they were unaware of previously
- Discover what requirements are necessary from various careers
- · Learn the pros and cons to a variety of careers

Assignment Suggestions / Guided Questions

- After listening to the podcast, did your view change about the job? Why or why not?
- What were you most surprised to discover?
- How will you evaluate future job descriptions to determine if they are a right fit for you or not?

Tools

Computer, Chromebook, tablet, or phone, headphones, worksheet or paper for note taking. Students must be able to access the following website: <u>https://edynamiclearning.com/career-compass-corner/</u>

Extension Activities

After completing this project, students can dive deeper and focus on learning more about one specific career option through leveraging our **Profession Profile Project** template. You can access this free resource at: <u>https://edynamiclearning.com/career-compass/</u>

In addition to these resources, eDynamic Learning offers a variety of semester and year-long Career Exploration courses for both middle and high school students. Learn more on our Career Compass website or our Course Catalog.





Sometimes listening to real-life people talk about their careers helps us to determine if it sounds like an occupation we might want to explore further. Visit the webpage listed below, then listen to various career podcasts found on that page to answer the following questions.

<u>https://edynamiclearning.com/career-compass-corner/</u>

Identify and list the careers that sound interesting to you. Rank them in order of preference to find your top two. Place the title of each in the below sections, along with the name of the career cluster the podcast was found under. In the "+" row, list aspects that you like, and in the "-" row, list aspects that you don't like.

| Career Evaluation DA Career Title | — | | |
|---|---|--|--|
| 2 Career Evaluation $\widehat{\bigoplus}$ Career Title Career Cluster | — | | |

Was there a career that first interested you but now does not? Why?

After listening to the various professionals explain their careers, how will you evaluate future job descriptions to determine if they might be something you are interested in or not? Are there job requirements you will be looking for to either avoid or that interest you?



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