Implementation Essentials is the first training every educator needs to get “up-and-running” with implementing eDynamic Learning curriculum in their classes, starting on day 1. Breakdown the barriers of time, place, and pace, to learn a new digital curriculum, navigate the learning management system (LMS), and prepare for teaching with eDynamic Learning.

Implementation Essentials Agenda

**MODULE 1**
**Getting Started with eDynamic Learning & Instructional Design**
Learn about eDynamic Learning and how we support teachers and students with digital curriculum that incorporates learning theories that support this generation of learners’ needs.

**MODULE 2**
**Overview of Courses & LMS**
Explore how courses are organized and the components that make up the learning experience for the student. Users are introduced to the Buzz LMS and the most important features to get you up-and-running.

**MODULE 3**
**Assessments, Grading, and Reports**
Discover the built-in formative and summative assessments of the eDL curriculum and the Buzz LMS reporting options.

**MODULE 4**
**Introduction to Customization**
Get introduced to the basics of customization and setting features of the Buzz LMS to tailor lessons and grading to meet different needs, including common adjustments or modifications for IEP and 504 plans.

**MODULE 5**
**Planning and Teaching a Lesson**
Leveraging the Pacing Guide and Blended Learning Strategies Guide teacher resources, explore a given unit to develop your pacing, teaching strategy, and lesson plans that you can start using in your classrooms right away.

**Workshop Description & Outcomes**
What you will learn in this workshop

- **Description:**
  This self-paced workshop is designed to provide you with the “up-and-running” knowledge you’ll need in order to start implementing eDynamic Learning curriculum in your classroom(s) starting on Day 1. Exploration includes how to navigate the courses, understand the lesson structure, use digital features, and refer to course components for instructional support. Additionally, you’ll explore the teacher resources, formative and summative assessments, and basics for customization to meet the needs of your classroom and students.

- **Workshop Learning Outcomes:**
  - navigate the course layout
  - understand the unit structure, digital features, and course components
  - locate and explain the role of teacher resources, including suggested pacing guides
  - identify and locate formative and summative assessments
  - identify the basics for supporting IEP and 504 Plans of students

**Robust:** 6+ hours worth of information and activities that include a workbook-like participant guide.

**Student Course Feel:** Designed to include characteristics of a student course.

**Point-of-use:** Hosted on your eDL Buzz LMS for easy access.

**Accessible:** eDL Buzz LMS makes the workshop available on any device and at any time.

**Cost-effective:** Immediately engage new hires throughout the year, including any staff that supports students in eDL curriculum.

**PD Hours:** Using the eDL Buzz LMS allows administrators to monitor time completed for teacher PD credit.

**Capstone project:** A culminating activity for teachers to apply what they’ve learned and plan for the first week of instruction.

**Implementation Essentials: Self-Paced Workshop**
Any time, any place, training for teachers.
Engaging Workshop Components

Modules consist of ‘lessons’ meant to instruct and engage teachers and include threaded interactives throughout for teachers to experience aspects students will experience with the course content.

*Indicates content/interactive is exclusive to the online, self-paced workshop.

Key concepts are introduced at the start of the workshop to mimic student course vocabulary.

Interactive, threaded discussion questions mimic the student process and engage teachers in reflecting and discussing module concepts.

Interactive flashcards are provided in the appropriate modules as a fun way to experience this student course feature.

Short videos support teachers in learning essential concepts for getting up-and-running with eDL curriculum and navigating the Buzz LMS.

Images are used for information processing and identifying important course aspects.

**MODULE 1**

**Extend Your Thinking**

Complete all components in the activity below according to the given instructions. Record your responses and document your thoughts in your Participant Guide.

**LEARNING THEORIES EXTENSION**

1. Use the following research article (including the embedded table) to further evaluate how different learning activities leverage different learning theories in order to enhance effective instruction and lesson planning.

https://journals.psychotherapy.org/pdf/10.1177/0039340218778324

2. Next, work independently or with a colleague to discuss and write what learning theory would apply to each of the different course customization options found within the Buzz LMS. (NOTE: More than one learning theory may apply to each depending on how you use the features.)

**The optional dropbox for ‘assignment’ submission allows teachers to experience how students submit their work.**

Interacts that are similar to those students may experience.

**Test Your Knowledge** is a self-assessment opportunity and is designed to be similar to what a student experiences.